



Oriental Education Society's

**ORIENTAL COLLEGE OF PHARMACY**

Plot No.3,4,5 Sector No.2, Near Sanpada Railway Station, Sanpada (W), Navi Mumbai-400 705.

TEL NO: 27753117/27751116 FAX NO: 022-27757159

Registration No: MH/1624/11/Thane

**ALUMNI FEEDBACK FORM**

**ESSENTIAL DETAILS**

Alumni Registration No.			
Alumni Full Name	(Name)	(Father's Name)	(Surname)
Date of Birth (DD/MM/YY)			
Pass out Year	B. Pharm.:		
	M. Pharm.:	Branch:	
Permanent Address			
Contact No.			
E-Mail ID			
Present Designation, Organization & Location			
Previous Designation, Organization & Location (If any)			

**B. PHARMACY PROGRAM OUTCOMES (POs)**

How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, abilities and skills?

Please tick "✓" in the appropriate box for your degree of satisfaction. (E = Excellent, G = Good, P = Poor)

Program Outcomes (POs)	E	G	P
<b>Technical Knowledge</b> :(Basic knowledge in Pharmacy)			
<b>Planning Abilities:</b> (Planning for resource management to achieve goal in time )			
<b>Problem analysis:</b> (solving problems with clear analytical thinking using principles of scientific enquiry)			
<b>Modern tool usage:</b> (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)			
<b>Leadership skills:</b> (Understand and consider the human reaction to change, motivation issues, leadership and team-building)			
<b>Professional Identity:</b> (Understand, analyze and communicate the value of their professional roles to stakeholders)			
<b>Pharmaceutical Ethics:</b> (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)			
<b>Communication:</b> (Communicate effectively with the pharmacy community and with society)			
<b>The Pharmacist and society:</b> (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)			
<b>Environment and sustainability:</b> ( Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)			
<b>Life-long learning:</b> (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess			



and use feedback effectively from others to identify learning needs and to satisfy these needs.)

**Question: How would you rate the following?**

Particulars	Excellent	Good	Poor
Classroom resources			
Laboratories & Equipments			
Library			
Computing resources			
Scholarship assistance			
Career counseling , guidance and placementservices			
Sports			
Food services			

**Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?**

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop			
Special coaching classes for GPAT			
Special lecture for bridging Industry-Academic gap			
Activities organized by the college for your overall development?			

**Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).**

Statements	SA	A	D
The faculties had up to date knowledge and skills.			
The faculties were perceptive and understood the individual needs of the students			
The faculties demonstrated enthusiasm for their subjects as well as for teaching.			
The faculties took a keen interest in the professional development of the students.			
The faculties were accessible outside of the classroom.			
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.			

**Any suggestions for improvement**

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**Signature of Alumni**

**Date:**