

T.Y. B. Pharm SEM-VI, Online Student Feedback Theory Subjects)-Oriental College of Pharmacy, Sanpada, Navi Mumbai

Approved by AICTE, PCI, D.T.E, Affiliated to University of Mumbai & Certified by ISO 9001:2008)

Dr. Amjad Ali (BP601T Me	dicinal Chemistry I	II-Theory) 2T *			
	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	•	0	0
Has the Teacher covered relevant topics beyond syllabus	0	. 0	•	0	0
Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	•	0	0
Pace on which content were covered	0	0	•	0	0
Motivation and inspiration for student to learn	0	0	•	0	0
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	•	0	0
Clarity of expectations of students	0	0	•	0	0
Feedback provided on Student's Progress	0	0	•	0	0
Willingness to offer help and advice to students	0	0	•	0	0

PRÍNCIPAL ORIENTAL COLLEGE OF PHARMACY



Mr. Ansari Shoaib Ahmed (BP601T Medicinal Chemistry III-Theory) 2T *

	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	•	0	0
Has the Teacher covered relevant topics beyond syllabus	0	0	•	0	0
Effectiveness of Teacher in terms of; a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	•	0	0
Pace on which content were covered	0	0	•	0	0
Motivation and inspiration for student to learn	0 .	0	•	0	0
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	•	0	0
Clarity of expectations of students	0	0	•	. 0	0
Feedback provided on Student's Progress	0	0	•	0	0
Willingness to offer help and advice to students	0	0	•	0	0

PRINCIPAL ORIENTAL COLLEGE OF PHARMACY

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Ms. Sanie Zehra (Subject-BP602T - Pharmacology III) 3T *

	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	0	•	0
Has the Teacher covered relevant topics beyond syllabus	0	0	0	•	0
Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	0	•	0
Pace on which content were covered	0	0	0	•	0
Motivation and inspiration for student to learn	. 0	. 0	0	•	0
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	0	•	0
Clarity of expectations of students	0	0	0	•	0
Feedback provided on Student's Progress	0	0	0	•	0
Willingness to offer help and advice to students	0	0	0	•	0

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PRINCIPAL ORIENTAL COLLEGE OF PHARMACY



Mr. Nilesh Babre (Subject-	-BP602T – Pharmaco	logy III)1T *			
	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	•	0	0 .
Has the Teacher covered relevant topics beyond syllabus	0	0	•	0	0
Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	•	0	0
Pace on which content were covered	0	0	. •	0	0
Motivation and inspiration for student to learn	0 .	0	•	0	0
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	•	0	0
Clarity of expectations of students	0	0	•	0	0
Feedback provided on Student's Progress	0	0	•	0	0
Willingness to offer help and advice to students	0	0	•	0	0

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PRINCIPAL ORIENTAL COLLEGE OF PHARMACY



First Year B.Pharm. Div-B (THEORY & PRACTICAL) Feedback, Academic Year 22-23 (ODD Semester)

Academic Year 22-23 (ODD Semester) Second Year B.Pharm SEM.-I (THEORY) Feedback

Total student responded

33/44

S.No. Description Very Poor(2) Good(3) Very Good Excellent(S Very Poor(2) Good(3) 1 Has the Teacher covered relevant 2 Has the Teacher covered to the teacher in terms 2 Has the Teacher covered to the teacher covered to the teacher in terms 2 Has the Teacher to the teacher in terms 3 Has the Teacher to	A AIVE	Ms. Alveera Z. Ansari 2T (Subject-BP101T. HUM.	UMAN ANA	TOMY AND	PHYSIOLOG	AN ANATOMY AND PHYSIOLOGY-I (Theory)							
Description Very Poor(2) Good(3) Very Good Excellent(5 Very Poor(2)) Good(3) 1 Has the Teacher covered entire Sy 2 0 9 5 17 0.060606 0 2 Has the Teacher covered relevant 2 3 7 3 18 0.060606 0 3 Effectiveness of Teacher in terms 3 0 6 6 18 0.090909 0 4 Pace on which content were cover 2 0 9 6 18 0.090909 0 5 Motivation and inspiration for stude 2 1 7 5 18 0.090909 0 6 Support for development of stude 2 1 7 5 18 0.090909 0.060606 7 Clarity of expectations of student's P 2 1 7 5 4 17 0.090909 0.060606 8 Feedback provided on Student's P 2 1 9 4 17 0.060606 0.060606 0.060606 9 Willingness to offer help and advic 2													
2 0 9 5 17 0.060606 0.181818 3 0 6 6 6 18 0.060606 0.181818 3 0 0 8 4 18 0.060606 0.060606 3 4 5 4 17 0.090909 0.242424 2 1 9 4 17 0.090909 0.242424 2 1 9 5 16 0.060606 0.060606	No.	Description	Very Poor	(Poor(2)	Good(3)	Very Good	Excellentic	Vary Boost	Danielin	Condian	Married Married		
2 0 9 5 17 0.060606 0 2 3 7 3 18 0.060606 0.181818 2 0 6 6 18 0.060606 0.181818 3 0 6 6 18 0.060606 0.081818 2 1 7 8 4 16 0.060606 0.060606 3 4 5 4 17 0.090909 0.242424 2 1 9 5 16 0.060606 0.060606 2 1 9 5 16 0.060606 0.060606							- National Section	inon kina	roorie)	Good(3)	Very Good 4 Excellent(5)	_	
2 3 7 3 14 0.060606 0.181818 2 0 6 6 18 0.060606 0.181818 2 0 0 9 6 18 0.060606 0.181818 2 1 7 5 5 18 0.060606 0.060606 3 4 5 4 17 0.090909 0.242424 2 1 9 6 16 0.060606 0.060606 2 1 9 9 5 16 0.060606 0.060606		1 Has the Teacher covered entire S.			ľ							-	Total
2 3 7 3 18 0.060606 0.181818 2 0 0 0 0 0 0 0 0						0	17	0.060606	0	0.82	0.61	2.58	4.06
3 0 6 6 18 0.090909 0.0 2 0 9 6 16 0.060606 0.000009 2 1 7 5 18 0.090909 0.242424 2 1 9 4 17 0.090909 0.242424 2 1 9 5 16 0.060606 0.060606		A Has the Teacher covered relevant			-		18	0.060606		0.64		2 2 2	
2 0 9 6 16 0.060606 0		3 Effectiveness of Teacher in terms	3	0	-	4	9,	0000000	0.10101	0.0		67.73	3.
2 1 7 6 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606 0.060606		4 Pace on which content were cover	0	6		1	2	- 1	0	0.55	0.73	2.73	4
3 4 5 4 18 0.090909 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0						0	16	=	0	0.82	0.73	2.42	4.0
2 1 7 5 18 0.060606 0.060606 2 1 9 4 17 0.090909 0.242424 2 1 9 5 18 0.060606 0.060606 5 18 0.060606 0.060606		5 Motivation and inspiration for stu-				4	18	0.090909	C	0.33	0 40	2.93	
2 1 9 4 17 0.060606 0.060606 2 1 9 5 16 0.060606 0.060606		6 Support for development of stude		-	7	8	18		1	200		6.7.3	
2 1 9 4 17 0.090909 0.242424 2 1 9 5 16 0.060606 0.060606		7 Clarity of expectations of students		1						0.04		5,73	9
2 1 9 4 17 0.060606 0.060606 2 1 9 5 16 0.060606 0.060606					0	*	17	0.090909	- 1	0.45	0.48	2.58	3.6
2 1 9 5 18 0.060606 0.060606		8 reedback provided on Student's P.		•	0	4	17	0.060606	0.060606	0.82	0.48	2.58	4 00
	8	9 Willingness to offer help and advic	2	1	a	9	16	0.060606		0.82		2.42	0 2
					(F)							Total (45)	36.09
												Total (25)	30.05

Ms. Priy	Ms. Priyanka Mohite 2T (Subject-BP101T. HUMAN ANATOMY AND PHYSIOLOGY-I (Theory)	UMAN ANAT	OMY AND	PHYSIOLOG	(Y-4 (Theory)							
S.No.	Description	Very Poor(Poor(2)	Poor(2)	Good(3)	Very Good Excellent(S Very Poor(Poor(2)	Excellent(5	Very Poor(Poor(2)	Good(3)	Very Good(4 Excellent(5)	Excellent(5)	
												Total
	1 Has the Teacher covered entire Sy	12	12	7	0	2	0.363636	0.727273	0.64	0.00	0.30	2.0
	2 Has the Teacher covered relevant	15	8	8	0	2	0.454545	0.484848	0.73	00:00	0.30	1.9
	3 Effectiveness of Teacher in terms	13	13	9	0	2	0.393939	0.787879	0.45		0.30	1.94
	4 Pace on which content were cover	14	6	8	0	2	0.424242	0.545455	0.73	0.00	0.30	2.00
	5 Motivation and inspiration for stud	17	7	5	1	3	0.515152	0.424242	0,45	0.12	0.45	1.97
	6 Support for development of stude	15	6	7	0	2	0.454545	0.545455	0.64		0.30	1.94
	7 Clarity of expectations of students	17	7	7	0	2	0.515152	0.424242	0.64		0.30	1.88
	8 Feedback provided on Student's P	16	8	7	0	Cé	0.484848	0.484848	0.64	0.00	0.30	1.91
	9 Willingness to offer help and advice	16	9	6	0	2	0.484848	0.363636	0.82			1.97
											Total (45)	17.61
											Total (26)	9.79

Pr. Cri. Principal
Cri. 8 to Sociol 2.
Sancace Mark Mumbel

Prepared by C. M. Mr. Ansari Shoaib Ahmed

First Year B.Pharm. Div-B (THEORY & PRACTICAL) Feedback, Academic Year 22-23 (ODD Semester) (3

Academic Year 22-23 (ODD Semester) Second Year B.Pharm SEM.-I (THEORY) Feedback

Total student responded

33/44

S.No.		TOTAL PROPERTY.	CEDITICAL ANALYSIS-Theory)	(Aucory)								
ď												
	Description	Very Poort Poort 31	Poor(2)	Condias								
			171.00	(6)0000	very Good	Very Good Excellent(SVery Poor(Very Poor	Poor(2)	Good(3)	Very Good(4 Excellent(5)	Excellent(5)	
	1 Has the Teacher covered entire Sv		1									Total
				16	9	0	0.030303	0.050505	1.45	200	•	ı
	# Has the Teacher covered relevant	-	(1)	15	A	*	-	4	4.43	0.01	152	3.6
	3 Effectiveness of Teacher in terms	2	r			2	0.030303	0.181818	1.36	0.48	1.52	E SE
	4 Pace on which content was a		1		9	80	0.050505	0.121212	1.36	0.73	1.21	2.62
	TO THE CONTRACT WELL COVER		0	19	4	(T)	0.030303	C	1 23	0		
	5 Motivation and inspiration for stu-	2	2	15	·	0	100000000000000000000000000000000000000		4.73	0.40	1.36	3.5
	6 Support for development of stude						0.060606	0.121212	1.36	0.73	1.21	100 A E
	2001		3	14	۵	on	0.030303	0.181818	137	0.73	1 35	1
	/ Clarity of expectations of students	3	e	15	4	α	0.000000	1			170	3.00
	8 Feedback provided on Student's p.	0	2	:			0.020203	_	1.35	0.48	1.21	3.33
	O designation of		*		n	Ch .	0.060606	0.181818	1.27	0.61	1.36	1.4
	y willingness to other help and advid	2	40	13	2	89	0.060606	0.30303	1 18	0.61	4.24	2 35
ų į								L		400		-
											Total (45)	31.58
I											Total (36)	43 64

Jr. Nee	Dr. Neenu Ganesh 11 (Subject-BP102T, PHARM)	RMACEUTICA	ACEUTICAL ANALYSIS-Theory)	-Theory)								
S.No.	Description	Very Poor(Poor(2)	Poor(2)	Good(3)	Very Good Excellent(9 Very Poor(Poor(2)	Excellent(5	Very Poor(Poor(2)	Good(3)	Very Good(4 Excellent(5)	Excellent(5)	
												Total
	1 Has the Teacher covered entire Sy	v 12	10	9	9	2	0.363636	0.606061	0.55	0.36	0.30	2
	2 Has the Teacher covered relevant	11	12	5	4	1	0.333333	0.727273	0.45	0.48	0.15	0
	3 Effectiveness of Teacher in terms	11	11	8		64	0.333333	0.666667	0.73		0.30	2
	4 Pace on which content were cover	6	12	6	2	-	0.272727	0.727273	0.82		0.15	7
	5 Motivation and inspiration for stu-	10	12	8	2	1	0.30303	0.727273	0.73	0.24	0.15	1
	6 Support for development of stude	11 a	11	8	2	+	0.333333	0.666667	0.73	0.24	0.15	2
	7 Clarity of expectations of students	s 12	11	7	2	1	0.363636	0.666667	0.64	0.24	0.15	2
	8 Feedback provided on Student's P	6	11	10	2	1	0,272727	0.666667	0.91	0.24	0.15	2.25
	9 Willingness to offer help and advid	d 10	10	10	2	+	0.30303	0.606061	0.91	0.24	0.15	2.2
											Total (45)	19.48
											Total (25)	10.82

Prepared by Charle

Countries Court of Street Professor Countries Countries

on- control principal principal crisacy or (Mrs.) Sucha Rathod

First Year B.Pharm. Div-B (THEORY & PRACTICAL) Feedback, Academic Year 22-23 (ODD Semester)

Academic Year 22-23 (ODD Semester) Second Year B.Pharm SEM.-I (THEORY) Feedback

Total student responded

33/44

3	Ms. Garima Singh, 3T (Subject-BP103T. PHARMACEUTICS- I-Theory)	RMACEUTIC	5- 1-Theory)									
S.No.	Description	Very Poor(Poor(2)	Poor(2)	Good(3)	Very Good	Excellent(5	Very Good Excellent(SVery Poor(2)	Poor(2)	Good(3)	Very Good(4 Excellent(5)	Excellent(5)	
												Total
	1 Has the Teacher covered entire 5y	y 2	2		10	13	0.060606	0.121212	0.55	1.21	1.97	3.9
	2 Has the Teacher covered relevant	2	1		10	12	0.060606	0.060606	0.73	121	1.82	3.88
	3 Effectiveness of Teacher in terms of	2	4		9	15	0.060606	0.242424	0.27	1.09	2.27	3.9
	4 Pace on which content were cover	2	4		7 7	13	0.060606	0.242424	0.64	0.85	1.97	3.7
	5 Motivation and inspiration for stud	3	2		9	18	0.090909	0.121212	0.36	6 0.73	2.73	4.0
	6 Support for development of stude	9	-		9	15	0.090909	0.060606	0.55	0.97	2.27	3.94
	7 Clarity of expectations of students	33	-		5 8	16	0.090909	0.060606	0.45	5 0.97	2,42	4.0
	8 Feedback provided on Student's P	9	_		5	17	0.090909	0.060606	0.64	1 0.61	2.58	3.9
	9 Willingness to offer help and advic		3		9	16	0.090909	0.060606	0.55	9 0.85	2.47	3.97
П											Total (45)	35.39
											Total (25)	19 66

S.No.	Description	Very Poor(Poor(2)	Poor(2)	Good(3)	Very Good	Excellent(5	Very Good Excellent(SVery Poor(Poor(2)	Poor(2)	Good(3)	Very Good(4 Excellent(5)	Excellent(5)	
												Total
1	Has the Teacher covered entire Sy	1	0	11	10	11	0.030303	0	1.00	1.21	1.67	3.91
2	Has the Teacher covered relevant	+		11	6	11	0.030303	0.060606	1.00	1.09	1.67	3.85
3	Effectiveness of Teacher in terms	-	0	11	8	12	0.030303	0	1.00	1.09	1.82	3.94
4	Pace on which content were cover	-	2	6	10	11	0.030303	0.121212	0.82	1.21	1.67	3.85
41	S Motivation and inspiration for stud	-	2	11	80	11	0.030303	0.121212	1.00	160	1.67	3.79
	6 Support for development of stude			2 11	8	11	0.030303	0.121212	1.00	160	1.67	3.79
100	7 Clarity of expectations of students	-	_	12	8	12	0.030303	0	1.09	76:0	1.82	3.91
-	8 Feedback provided on Student's P	-		3 11	7	11	0.030303	0.181518	1.00	0.85	167	3.73
	9 Willingness to offer help and advic		505	2 10	6	11	0.030303	0.121212	160	1.09	1.67	3.87
											Total (45)	34.55
											Total (25)	19.21
Prepared by	Prepared by ((C))									Dr. (Mrs. Principal	Dr. (Mrs.) Such a Rathod	Rathod
	Daniel Popper									Oriental College of Allarma Plot No. 3, 4 & 5, Sector-2, Sance of Nove Mumb	Oriental College of All. Piot No. 3, 4 6.5, Secto Sano	Oriental College of Planmacy Plot No. 3, 4 6 5, Sector-2, Sancada Nace Mumbal

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First Year B.Pharm. Div-B (THEORY & PRACTICAL) Feedback, Academic Year 22-23 (ODD Semester)

Academic Year 22-23 (ODD Semester) Second Year B.Pharm SEM.-I (THEORY) Feedback

Total student responded

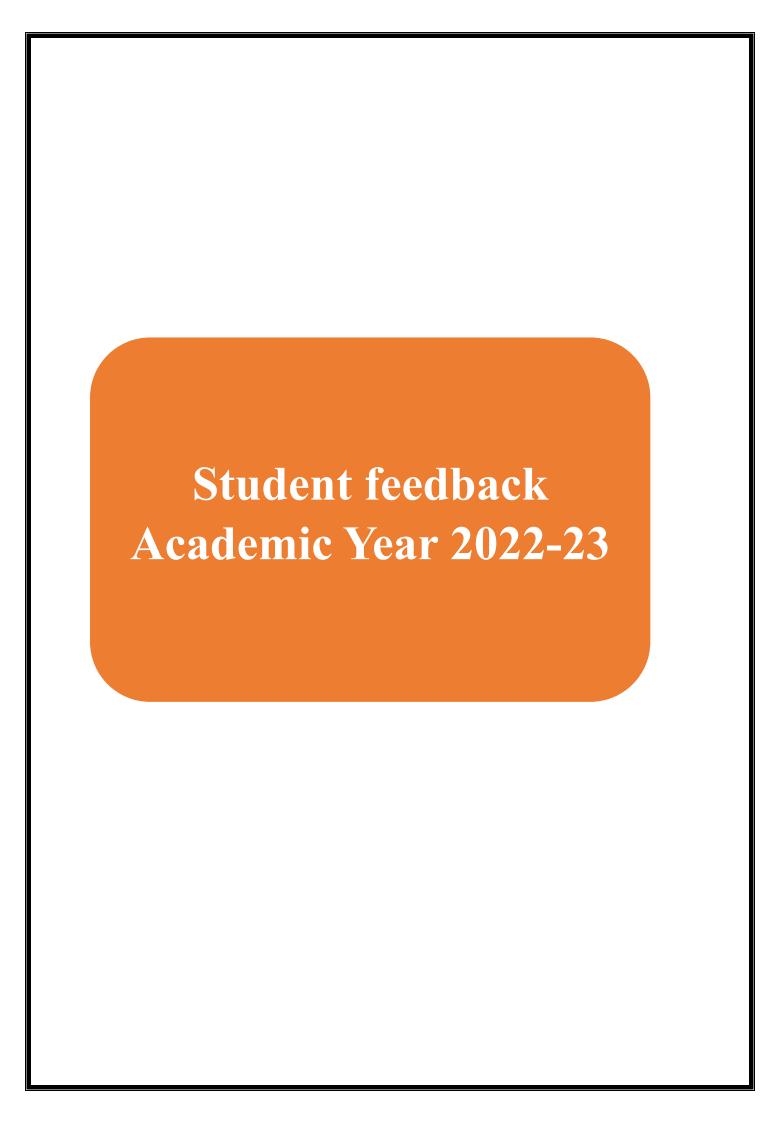
33/44

	THE MISTRY-THEORY	MACECINCAL	INCHORDAN	CCHEMIST	RY-Theory]							
S.No.	Description		1									
		very Foor	ooul Poor(2)	Good(3)	Very Good Excellent(S Very Poor(Poor(2)	Excellent(5	Very Poor(Poor(2)	Good(3)	Very Good(4 Excellent/5)	Excellent(5)	
	1 Marcha Tanaharan											Total
		4	4	14	4	7	0121213	ACACAC O	. 22	0.00	I	
	2 Has the Teacher covered relevant	9	4	++	4	-	0.46.46.46	0.44444	177	0.48	1.06	Э.
	3 Fiftachisanace of Taschar in terms					,	0.181818	0.242424	1.00	0.61	1.06	3.0
	STATE OF THE PARTY	*	9	16	(C)	7	0.121212	0.181818	1.45	0.36	1 00	,
	4 Pace on which content were cover	4	4	14	4	7	0 131313				4-60	-
	5 Motivation and inspiration for stud	4	-			1	0.121212	0.442424	1.77	0.48	1.06	3.3
	A Common for day of the same				ń	1	0.151515	0.242424	1.09	0.61	1.06	3.1
	o support for development of stude	4	2	12	47	7	0121213	COSOS O	. 00			
	7 Clarity of expectations of students	4		4.3		1	0.161616	0.30303	1.03	0.61	1.06	3.1
	O Consideration of the Land				D	,	0.121212	0.242424	1.18	0.61	1.06	3.31
	o reedback provided on Student's P	*	9	11	9	7	0.121212	0 30303	1 00	0.73		
	9 Willingness to offer help and advid	5	4	11	7	u	0.151516	20000	200	0.73	1.00	3.2
						1	0.454545	0.242424	1.00	0.85	0.91	3.1
											Total (45)	28.55
											Total (36)	15.00

# F	The state of the s	KIMACEUIN	AL INORGA	ITICAL INORGANIC CHEMISTRY)	STRY)							
	Description	Very Poor(Poor(2)	Good(3)	Very Good	Excellent(S	Very Good Excellent(SVery Poor(Poor(2)	Poor(2)	Good(3)	Very Good(4 Excellent(5)	Excellent(5)	
												Total
	Has the Teacher covered entire Sy	8	5	11	4	5	0.242424	0.30303	1.00	0.48	0.76	
	Has the Teacher covered relevant	9	4	6	5	9	0.272727	0.242424				2 95
	3 Effectiveness of Teacher in terms	10	6	7	9	S	0.30303	0.363636	0.64		0.76	
	4 Pace on which content were cover	6	7	7	4	9	0.272727	0.424242	0.64		0.91	3.73
	Motivation and inspiration for stu-	8	80	7	4	9	0.242424	0.484848	0.64		0.01	3.75
	6 Support for development of stude	O .	89	7	4	S	0.272727	0.484848	0.64		37.0	3.54
	Clarity of expectations of students	89	8	7	9	9	0.242424	0.484848	0.64		0.76	12.0
	8 Feedback provided on Student's P	7	10	9	S	S)	0.212121	0.606061	0.55		0.76	3 73
	9 Willingness to offer help and advic	7	8	7	9	9	0.212121	0.484848	0.64		0.91	2.85
										1	Total (45)	24.73
											Table () att	****

Prepared by Mr. Ansari Shoaib Ahmed

Dr. (Mrs.) Sudhn Rathod Principal Oriental Congress Photos Sucha Rathod Plot No. 3, 76.5, Sector-2,



M.Pharm -Pharmacology Online Student Feedback Theory and Practical Subjects)-Oriental College of Pharmacy, Sanpada, Navi Mumbai

Approved by AICTE, PCI, D.T.E, Affillated to University of Mumbai & Certified by ISO 9001:2008)

r. Snehalatha Boddu, 2T	(Subject-MODERN P	HARMACEUTICAL A	NALYTICAL TECHNIC	QUES(MPL 101T) *	
	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
las the Teacher overed entire Syllabus s prescribed by Iniversity / College/ loard	0	0	0	•	0
as the Teacher overed relevant topics eyond syllabus	0	0	0	•	0
ffectiveness of eacher in terms of: a) echnical Content b) ommunication Skills) Use of teaching aids	0	0	0	•	0
ace on which content ere covered	0	. 0	0	•	0
fotivation and aspiration for student blearn	0	0	0	•	0
upport for evelopment of udent's skills a) ractical demonstration Hands on training	0	0	0	•	0
larity of expectations f students	0	0	0	•	0
edback provided on udent's Progress	0	0	0	•	0
illingness to offer elp and advice to udents	0	0	0	•	0

PRINCIPAL LANGE PHARMACY



Mr. Nilesh Babre, 2T (Subject-ADVANCED PHARMACOLOGY - I(MPL 102T) *

	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	0	0	•
Has the Teacher covered relevant topics beyond syllabus	0	0	0	0	•
Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	0	0	•
Pace on which content were covered	0	0	0	0	•
Motivation and inspiration for student to learn	0 .	0	0	0	•
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	0	0	•
Clarity of expectations of students	0	0	0	0	•
Feedback provided on Student's Progress	0	0	0	0	•
Willingness to offer help and advice to students	0	0	0	0	•
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PRINCIPAL ORIENTAL COLLEGE OF PHARMAC.



Mr. Mangesh Tote, 2T (Subject-ADVANCED PHARMACOLOGY - I (MPL 102T) *

	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	0	0	•
Has the Teacher covered relevant topics beyond syllabus	0	0	0	0	•
Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	0	0	•
Pace on which content were covered	0	0	0	0	•
Motivation and inspiration for student to learn		0	0	0	•
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	0	0	•
Clarity of expectations of students	0	0	0	0	•
Feedback provided on Student's Progress	0	0	0	0	•
Willingness to offer help and advice to students	0	0	0	0	•

PRINCIPAL ORIENTAL COLLEGE OF PHARMACY



Mr. Vijay Ikale ,2T (Subject- MODERN PHARMACEUTICAL ANALYTICAL TECHNIQUES(MPL 101T) *

	Very poor (1)	Poor (2)	Good (3)	Very Good (4)	Excellent (5)
Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0	0	0	•	0
Has the Teacher covered relevant topics beyond syllabus	0	0	0	•	0
Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching aids	0	0	0	•	0
Pace on which content were covered	0	0	0	•	0
Motivation and inspiration for student to learn	0	. 0	. 0	•	0
Support for development of student's skills a) Practical demonstration b) Hands on training	0	0	0	•	0
Clarity of expectations of students	0	0	0	•	0
Feedback provided on Student's Progress	0	0	0	•	0
Willingness to offer help and advice to students	0	0	0	•	0

PRINCIPAL CILIENTAL COLLEGE OF PHARMAC



ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI FINAL YEAR FEEDBACK FORM

ACADEMIC YEAR 21-22 Final Year SEM.- VII (THEORY) Feedback, Academic Year 21-22 (Odd Semester)

Academic Year 21-22 (Odd Semester) Final Year SEM.- VII (THEORY) Feedback

Total student responded

papuo

44/68

5	Ur. Amjad Ali, Associate Professor (Subject- BPH C 701	T - Pharmaceutical Chemistry II)	outical Ch	emistry II)									
	THE RESERVE AND ADDRESS OF THE PERSON NAMED IN												Г
S.Nc	S.No. Description	Very Poor(Poor(2)	,00r(2)	Good(3)	Very Good	Excellent(5	Very Good Excellent(S Very Poorl Poor(2)	Poor(2)	Good(3)	Very Good(4 Excellent(5	Excellent(5)		Т
												Total	П
	Has the Teacher covered entire Syllabus as prescribed by University / College/ Board	0			2	28			****	0			- 1
	Has the Teacher covered relevant topics beyond									1.00	3.10	4.32	7
	2 syllabus	0	Ŭ	7	12	25	0	0	0.48	1.09	2.84	4.41	-
	Effectiveness of Teacher in terms of: a) Technical Content b) Communication Skills c) Use of teaching					.01							1 2
	2 BIGS	0		0	14	25	0	0	0.34	1.27	2.84	4.45	S
	4 Pace on which content were covered	0		8	13	23	0	0	0.55	1.18	2.61	4.34	2
	Motivation and inspiration for student to learn	0		9	10	28	0	0	0.41	0.91	3.18	4.50	9
	Support for development of student's skills a) 6 Practical demonstration b) Hands on training	0		0	5 10	29	0	0				4.55	100
	7 Clarity of expectations of students	0		0	7 12	25	0	0	0.48	1.09	2.84	4.4	41
	8 Feedback provided on Student's Progress	0		0	6 12	26	0	0	0.41	1.09	2.95	4.45	10
	9 Willingness to offer help and advice to students	0		0	11	28	0	0	0.34	1.00	3.18	4.52	. 12
110													
											Total (45)	40.16	9
											Total (25)	22.31	=

Principal

188

Dr. (Mrs.) Sudha Rathod Principal Oriental College of Pharmacy Plot No. 3, 4 & 5, Sector-2, Sanpade, Navi Mumbal.

THACA THE STATE OF THE STATE OF

ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI SECOND YEAR FEEDBACK FORM Academic Year 21-22

1 12 13 10 14 15 10 15 10 10 10 10 10	Pescind Year SEM III (Theory) Feedback 196/46 196/4	Acade	Academic Year 21-22											
ARMAACEUTICS-1 Oor(2) Good(3) Very Good(4) Excellent(5) Total 1 12 9 14 0 0.0555556 1.000 1.000 1.944 1 13 10 12 0 0.0555556 1.083 1.111 1.1667 1 13 7 13 0 0.0555556 1.083 0.778 2.222 1 13 7 13 0 0.0555556 1.083 0.778 2.083 1 11 10 8 17 0 0.0555556 0.917 1.111 1.944 1 10 8 17 0 0.0555556 0.917 1.111 1.944 1 1 9 15 0 0.0555556 0.917 1.111 1.944 1 1 9 15 0 0.0555556 0.917 1.000 2.083 1 1 9 8 18 0 0.0555556 0.917 1.000 2.083 1 9 8 18 0 0.0555556 0.750 0.889 2.500 1 9 8 18 0 0.0555556 0.750 0.889 2.500 1 9 9 15 0 0.0555556 0.917 1.000 2.083 1 9 9 18 0 0.0555556 0.750 0.889 2.500 1 10 9 8 18 0 0.0555556 0.750 0.889 2.500 1 1 1 1 1 1 1 1 1	1 12 12 13 10 14 15 10 10 10 10 10 10 10	B.Phai	m Second Year SEM III (Theory) Feedback							Total stude	nt responded		36/46	
ARMACEUTICS-I Cood(3) Very Good(4) Excellent(5) Cory Poor(1) Poor(2) Good(3) Very Good(4) Excellent(5) Total Tot	ARMAACEUTICS-1 Oor(2) Good(3) Very Good(4) Excellent(5) Facellent(5) Cood(3) Very Good(4) Excellent(5) Total 1 12 9 14 0 0.0555556 1.000 1.000 1.944 1.11 1.12 1.657 1.000 1.000 0.889 2.222 1.000 1.000 0.889 2.222 1.000 1.000 0.889 2.222 1.000 1.000 0.889 2.222 1.000 1.000 0.889 2.222 1.000 1.000 0.889 2.222 1.000 1.000 0.0000000000000000000	DIV-B												
ARMMACEUTICS- Cood(3) Very Good(4) Excellent(5) Very Poor(1) Poor(2) Good(3) Very Good(4) Excellent(5) 1	ARMAKEUTICS-1 Oor(2) Good(3) Very Good(4) Excellent(5) Good(3) Very Good(4) Excellent(5) 1													
Has the Teacher Covered entire Syllabus as press	Has the Teacher covered entire Syllabus as pres O 1 12 9 14 O 0.0555556 1.083 1.111 1.667 Has the Teacher covered entire Syllabus as pres O 1 12 8 16 O 0.0555556 1.083 1.111 1.667 Has the Teacher covered entire Syllabus as pres O 1 13 10 12 O 0.0555556 1.083 1.111 1.667 Has the Teacher covered relevant topics beyon O 1 13 10 12 O 0.0555556 1.083 1.111 1.667 A Pace on which content were covered O 1 13 7 15 O 0.0555556 1.083 0.778 2.022 A Pace on which content were covered O 1 13 7 15 O 0.0555556 1.083 0.778 1.505 S Inport of development of student's skills a) P O 1 11 O 14 O 0.0555556 0.917 1.111 1.944 Clarity of expectations next of student's Progress O 1 11 O 0 0.0555556 0.917 1.000 2.083 S Feedback provided on Student's Progress O 1 11 O 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to student O D O O O O O O Principal Principal O O O O O O O O O	Dr. Ga	nesh Deshmukh, Associate Professor (Subject-BP30)	2T. PHYSICAL	PHARM	ACEUTICS.	ļ							
Description Nery Poor(1) Poor(2) Good(3) Very Good(4) Excellent(5) Very Poor(1) Poor(2) Good(3) Very Good(4) Excellent(5) Condition Poor(2) Condition Poor(3) Poor(4) Condition Poor(5) Poor(5) Poor(6) Poor	Description													
Has the Teacher covered entire Syllabus as pree	Has the Teacher covered entire Syllabus as pres 0 1 12 9 14 0 0.0555556 1.000 1.000 1.944 Has the Teacher covered relevant topics beyond 0 1 13 10 12 0 0.0555556 1.003 1.111 1.667 Effectiveness of Teacher covered relevant topics beyond 0 1 1 13 7 15 0 0.0555556 1.003 0.778 1.202 Motivation and inspiration for student's skills a) P 0 1 1 11 10 14 0 0.0555556 1.003 0.778 1.806 Support for development of student's skills a) P 0 1 1 11 10 10 14 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 11 1 9 8 18 0 0.0555556 0.917 1.111 1.944 Willingness to offer help and advice to students Willingness to offer	.No.		Very Poor(1)	Poor(2)	Good(3)	Very Good(4)	Excellent(5)	Very Poor(1)	Poor(2)	Good(3)	Very Good(4)	Excellent(5)	
Has the Teacher covered entire Syllabus as pres 0 1 12 9 14 0 0.0555556 1,000 1,904 1,904 Has the Teacher covered relevant topics beyond 0 1 13 10 12 0 0.0555556 1,000 0.889 2,222 Pace on which content were covered 0 1 13 7 13 0 0.0555556 1,083 0,778 2,083 Motivation and inspiration for student sole student to learn 0 1 15 7 13 0 0.0555556 1,250 0,778 1,806 Support for development of student's skills a) Progress 0 1 1 1 0 0.0555556 0,917 1,111 1,944 Clarity of expectations of student's Progress 0 1 1 9 15 0 0.0555556 0,917 1,111 1,944 Feedback provided on Student's Progress 0 1 1 9 1 0 0.0555556 0,917 0,089 2,500 <td>Has the Teacher covered entire Syllabus as pree 0 1 12 9 14 0 0.0555556 1000 1000 1567 Has the Teacher covered relevant topics beyon 0 1 13 10 12 0 0.0555556 1.083 1.111 1.667 Effectiveness of Teacher in terms of: a) Technic 0 0 1 13 7 15 0 0.0555556 1.083 0.778 2.222 Pace on which content were covered 0 1 13 7 13 0 0.0555556 1.083 0.778 1.806 Motivation and inspiration for student's skills a) Propertations of student's skills a) Propertations of student's Progress 0 1 11 11 1 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Feedback provided on Student's Progress 0 1 1 1</td> <td></td> <td>T(</td> <td>otal</td>	Has the Teacher covered entire Syllabus as pree 0 1 12 9 14 0 0.0555556 1000 1000 1567 Has the Teacher covered relevant topics beyon 0 1 13 10 12 0 0.0555556 1.083 1.111 1.667 Effectiveness of Teacher in terms of: a) Technic 0 0 1 13 7 15 0 0.0555556 1.083 0.778 2.222 Pace on which content were covered 0 1 13 7 13 0 0.0555556 1.083 0.778 1.806 Motivation and inspiration for student's skills a) Propertations of student's skills a) Propertations of student's Progress 0 1 11 11 1 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Feedback provided on Student's Progress 0 1 1 1												T(otal
Has the Teacher covered relevant topics beyond 0 1 13 10 12 0 0.0555556 1.083 1111 1 667 Effectiveness of Teacher in terms of a) Technic 0 0 12 8 16 0 0.0555556 1.083 0.778 2.222 Pace on which content were covered 0 1 13 7 13 0 0.0555556 1.083 0.778 2.083 Motivation and inspiration for student's skills a) P 0 1 11 10 14 0 0.055556 1.250 0.778 1.806 Support for development of student's Progress 0 1 1 1 8 17 0 0.055556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 9 15 0 0.055556 0.917 1.000 2.083 Feedback provided on Student's Progress 0 1 1 9 1 0 0.055556 0.917 0.056 0.	Has the Teacher covered relevant topics beyond 1 13 10 12 0 0.055556 1.083 1111 1.667 Effectiveness of Teacher in terms of: a) Technic 0 1 13 7 15 0 0.055556 1.083 0.778 2.222 Pace on which content were covered 0 1 13 7 15 0 0.055556 1.083 0.778 1.806 Motivation and inspiration for student to learn 0 1 11 10 11 11 10 11 14 0 0.055556 0.917 1.111 1.944 Clarity of expectations of student's skills a) P 0 1 11 1 10 8 17 0 0.055556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 11 1 9 8 18 0 0.055556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500		1 Has the Teacher covered entire Syllabus as pres			12				_	1,000			4,000
Effectiveness of Teacher in terms of: a) Teacher in the content were covered 0 13 7 15 0 0.0555556 1.083 0.778 2.083 Motivation and inspiration for student to for student to student so for the content of students and advice to students 0 1 11 11 14 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of students 0 1 1 1 8 17 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 1 9 15 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.917 1.000 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0	Effectiveness of Teacher in terms of a) Technic 0 12 8 16 0 1000 0.889 2.222 Pace on which content were covered 0 1 13 7 15 0 0.0555556 1.083 0.778 2.083 Motivation and inspiration for student's skills a) P 0 1 11 10 14 0 0.0555556 1.250 0.778 1.806 Support for development of student's skills a) P 0 1 11 10 14 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 9 15 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 9 15 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 18 0 0.0555556 0.917 0.056 0.889 2.500		2 Has the Teacher covered relevant topics beyon			13					1.083			3.917
Pace on which content were covered 0 1 13 7 15 0 0.0555556 1.083 0.778 2.083 Motivation and inspiration for student's skills a) P 0 1 15 7 13 0 0.0555556 1.250 0.778 1.806 Support for development of student's skills a) P 0 1 10 8 17 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 1 9 15 0 0.0555556 0.917 1.000 2.083 Feedback provided on Student's Progress 0 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.917 0.089 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.917 0.089	Pace on which content were covered 0 1 13 7 15 0 0.0555556 1.083 0.778 2.083 Motivation and inspiration for student's skills a) Process 0 1 15 7 13 0 0.0555556 1.250 0.778 1.806 Support for development of student's skills a) Process 0 1 11 10 8 17 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 1 9 15 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of student's Progress 0 1 1 1 9 15 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Williams to student's process to offer help and advice to students 0 1 9 8 18 0		3 Effectiveness of Teacher in terms of: a) Technic								1.000			4.111
Motivation and inspiration for student's skills a) P 0 1 15 7 13 0 0.0555556 1.250 0.778 1.806 Support for development of student's skills a) P 0 1 11 10 8 17 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of students 0 1 11 9 15 0 0.0555556 0.833 0.889 2.361 Feedback provided on Student's Progress 0 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.0750 0.889 2.500	Motivation and inspiration for student's skills a) P 0 1 15 7 13 0 0.0555556 1.250 0.778 1.806 Support for development of student's skills a) P 0 1 11 10 8 17 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of students 0 1 11 9 15 0 0.0555556 0.917 1.111 1.944 Feedback provided on Student's Progress 0 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Principal 1 9 8 18 0 0.0555556 0.750 0.889 2.500		4 Pace on which content were covered	0		13					1.083			4 000
Support for development of student's skills a) P 0 1 11 1944 Clarity of expectations of students 0 1 10 8 17 0 0.0555556 0.833 0.889 2.361 Feedback provided on Student's Progress 0 1 11 9 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500	Support for development of student's skills a) P 0 1 11 10 14 0 0.0555556 0.917 1.111 1.944 Clarity of expectations of students 0 1 10 8 17 0 0.0555556 0.833 0.889 2.361 Feedback provided on Student's Progress 0 1 11 9 8 18 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Articlear in a davice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500		5 Motivation and inspiration for student to learn	0	1	15	7	13			1.250			
Clarity of expectations of students 0 1 10 8 17 0 0.0555556 0.833 0.889 2.361 Feedback provided on Student's Progress 0 1 11 9 15 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.05555556 0.750 0.889 2.500 Avillingness to offer help and advice to students 0 1 9 8 18 0 0.05555556 0.750 0.889 2.500 Avillingness to offer help and advice to students 0 1 9 8 18 0 0.05555556 0.750 0.889 2.500	Clarity of expectations of students 0 1 10 8 17 0 0.0555556 0.833 0.889 2.361 Feedback provided on Student's Progress 0 1 11 9 15 0 0.0555556 0.917 1.000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Annual memory of the control of th		6 Support for development of student's skills a) P			11					0.917			4.023
Feedback provided on Student's Progress 0 1 1 9 15 0 0.0555556 0.917 1 1000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Avillingness to offer help and advice to students 1	Feedback provided on Student's Progress 0 1 1 9 15 0 0.0555556 0.917 1 1000 2.083 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500 Aprincipal N 1		7 Clarity of expectations of students	0		10				- 1	0.833			4.13
Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500	Willingness to offer help and advice to students 0 1 9 8 18 0 0.0555556 0.750 0.889 2.500		8 Feedback provided on Student's Progress	0		11				-				4.054
	Total (45) Total (25)		9 Willingness to offer help and advice to students			6		5.55						4.19
	Total (45)													
-	Total (25)												Total (45)	36.33
	Principal Principal												Total (25)	20.185
	Principal													

Dr. (Mrs.) Sudha Rathod
Principal
Oriental College of Pharmacy
Plot No. 3, 4 & 5, Sector-2,
Sanpade, Navi Mumbel.



ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI SECOND YEAR FEEDBACK FORM

Academic Year 21-22

Academic Year 21-22

Second Year SEM.-III (Practical) Feedback BATCH C

	Sometimen, Associate Professor (Subject: BP 306P, PHYSICAL PHARMACTUTICS: I)	t- BP 306P. I	HYSICAL PI	ARMACEU	TICS-1)							
S.No.	Description	Very Poor(1)	Poor(2)	Good(3)	Very Good(4)	Excellent(S)	Very Poor(1)	Poor(2)	Good(3)	Very Good(4)	Excellent	
1	Has the Teacher covered entire Syllabus as											Total
4 6	Prescribed by University / College/ Board Has the Teacher covered relevant topics beyond	0	0		80	15	0	0	0.141	0.952	3571	4.66
w]	Effectiveness of Teacher in terms of: a) Technical	2	5		S	15	0.095238	0	0.143	0,000	1001	3
m	Content b) Communication Skills c) Use of 3 Teaching aids											3.048
	4 Pace on which content were covered	-	0		5	14	0	0	0.286	0.952	3,333	4.57
-5	Applications and leading					52	0.047619	0	0.429	0.571	1531	4.619
1	Support for development of student's skills a)	0	~	2	4	15	0	0	0.286	0.762	1571	4.830
15	7 Clarity of expectations of students	100	0	1	8	15	0.047619	0	0.143	0.0%		
20	8 Feedback provided on Student's Progress	0				16	0	0				4.905
-						16	0	0	0.143	0.762	3.810	4.714
1	winnigness to other help and advice to students	0	0	-	4	16	0	0	0.143	0.762	3.810	4.714
+											Total (45)	42.762
											10000	

Oriental Colloge of Phermacy Plot No. 3, 4 & 5, Sector-2, Sanpade, Navi Mumbal. Dr. (Mrs.) Sudha Rathod



ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI THIRD YEAR FEEDBACK FORM **ACADEMIC YEAR 21-22**

Academic Year 2021-22 Third Year SEM.- V (THEORY) Fe

Thire	Third Year SEM V (THEORY) Feedback							Total stud	Total student responded	Jed	89/89	
Dr. A	Dr. Amjad Ali, Associate Professor (Subject-BP_501_T -	501_T - Me	Med Chem II)									
S.No	S.No. Description	Very Poort Poor(2)	Poor(2)	Good(3)	Very Good	Very Good Excellent(9 Very Poor(Poor(2)	Very Poor	(Poor(2)	Good(3)	Very Good	Very Good Excellent(S	
												Total
	I Has the Teacher covered entire Syllabus as	0	0	2,	5 10	48	0	0	0.238095	0.634921	3.809524	4.68254
1	2 Has the Teacher covered relevant topics be	0	0		8	46	0	0	0.380952	0.571429	3.650794	4.603175
(7)	3 Effectiveness of Teacher in terms of: a) Ted	0	0		11	45	0	0	0.333333	0.698413	3.571429	4.603175
4	4 Pace on which content were covered	0	0		14	42	0	0	0.333333	0.888889	3.333333	4.555556
V)	S Motivation and Inspiration for student to le	0	0		5 7	51	0	0	0.238095	0.444444	4.047619	4.730159
9	6 Support for development of student's skills	0	0		6	47	0	0	0.333333	0.571429	3.730159	4.634921
7	7 Clarity of expectations of students	0	0		8 12	43	0	0	0.380952	0.761905	3.412698	4.555556
60	8 Feedback provided on Student's Progress	0	0		13	43	0	0	0.333333	0.825397	3.412698	4,571429
6	9 Willingness to offer help and advice to stud	0	0	•	8	90	0	0	0.238095	0.507937	3.968254	4.714286
						200						
											Total (45)	41.65079
Ì											Total (25)	23 13933

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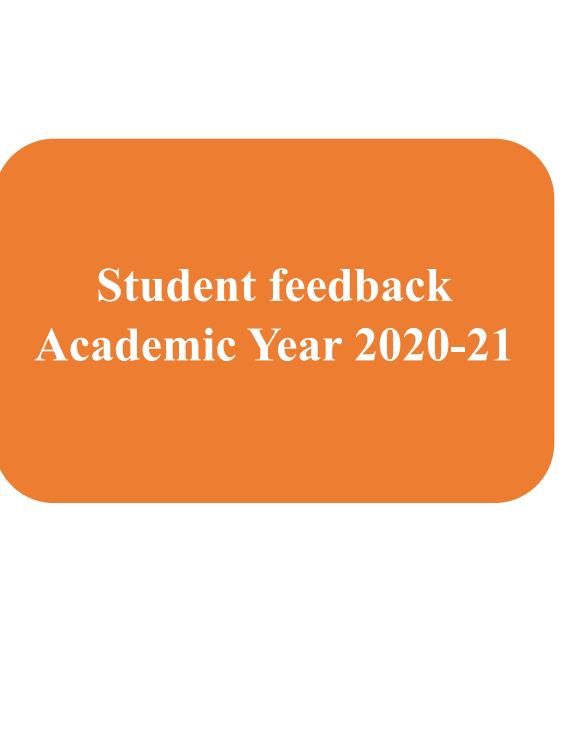
3	Mr. Shoaib Ansari, Assistant Professor (Subject-BP_501		T - Med Chem II)	(11)								
9	S.No. Description	Very Poor(or(Poor(2)	Good(3)	Very Good	Very Good Excellent(\$Very Poor(2)	Very Poor	(Poor(2)	Good(3)	Very Good	Very Good Excellent(5)	
1												Total
-	1 Has the Teacher covered entire Syllabus as	0	1	80	80	46		0 0.031746	0.380952	0.507937	3.650794	4.57142
2	Has the Teacher covered relevant topics be	0	1	00	12	42		0 0.031746	0.380952		3 33333	4 50793
3	3 Effectiveness of Teacher in terms of: a) Ted	0	0	8	00	47		0		10	3 730159	4 61904
4	4 Pace on which content were covered	0	0	6	6	45		0	1		L	4 571470
N	5 Motivation and inspiration for student to le	0	1	8	7	47		0 0.031746		_	1	4 58730
9	6 Support for development of student's skills	0	0	6	00	46		0	-	-	1	4 58730
1	Clarity of expectations of students	0	0	6	60	46			-	-		4 58730
00	8 Feedback provided on Student's Progress	0	0	6	00	46	11		-	-	1	4.58730
6	9 Willingness to offer help and advice to stud	0	0	90	6	46		0 0		_	_	_
1												
											Total (45)	41.2222
1											Total (25)	22.90123

Principal

Dr. (Mrs.) Sudha Rathod Principal

Oriental College of Pharmacy Plot No. 3, 4 & 5, Sector-2, Sannade, Navi Mumbel.





Oriental College of Pharmacy, Sanpada, Navi Mumbai Final Year B. Pharm Online student Feedback Form Theory Subjects

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Faculty Name - Dr. (Mrs.) Vandana Jain Associate Professor

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Faculty Name - Dr. (Mrs.) Nutan Rao Associate Professor Subject - Pharmaceutical Chemistry

Evaluation crirteri Knowledge Expertise Teaching Skills Communication Technology Used Overall Effectiveness Pool 0.019 0.019 0.019 0.019 Fair 0 0 0 0 Fool 0.058 0.058 0.176 0.176 Very Good 0.352 0.362 0.862 0.176 Exc Hent 4.313 3.627 3.529 3.627 3.755	Eva						
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od 0.392 0.941 0.862 0.862 4.313 3.627 3.529 3.627	Bood		0.058	0.058	0.176	0.117	0.176
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Fac ilty Name - Dr. Amjad Ali Associate Professor Sub ect - Pharmaceutical Chemistry uation crirteri Knowledge Expertise Teaching Skills

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Fac ilty Name - Mr. Imtiyaz Ansari Assistant Professor

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Oriental College of Pharmacy, Sanpada, Navi Mumbai Online student Feedback Form Second Year B. Pharm

Faculty Name - Dr. (Mrs.) Vandana Jain Associate Professor Subject - P. Micro Theory Subjects

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Faculty Name - Dr. Amjad Ali Associate Professor Subject - POC

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Faculty Name - Dr. Ganesh Deshmukh Associate Professor

Subject - PP

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aculty Name - Dr. Asish Dev Assistant Professor

ubject - Micro

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aculty Name - Mrs. Dhanashree Mundhey Assistant Professor Haculty Name - M. Subject - P. Engg.

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Poor	0	0	0	0	0
Fair	0	0	0	0	0
Good	0.073	0.073	0.073	0.219	0.073
Very Good	0.585	0.878	0.585	0.39	0.487
Excellent	4.146	3.78	4.146	4.146	4.268

Evaluation crirteria	Knowledge Expertil Teaching Skills	Teaching Skills	_	Technology	Communicati Technology Us Overall Effective
oor	0	0	0	0	0
Fair	0	0.048	0.048	0.048	0.048
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Very Good	1.17	1.658	1.56	1.268	1.56
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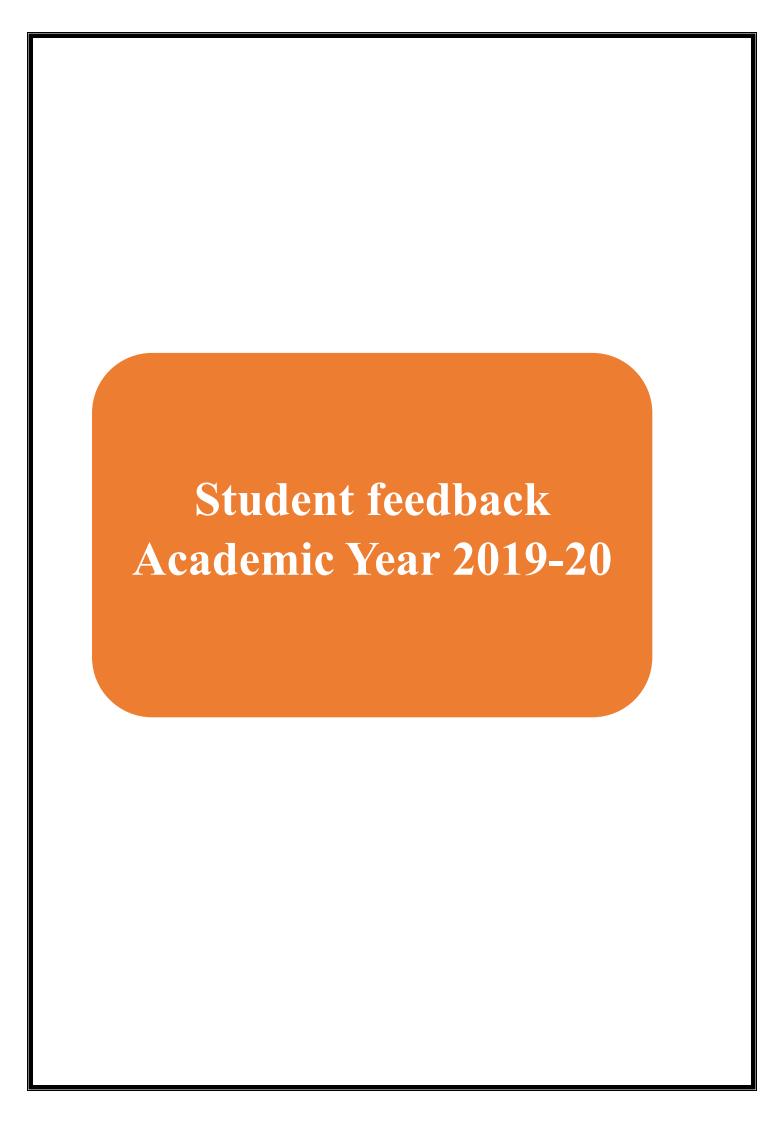
Faculty Name - Dr. (Mrs.) Sudha Rathod, Principal Subject -

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2.5 3.571	Pood ser	0.283	1.714	1.142	1.428	1 142
	Excellent	4.642	2.5	1 571	2011	

Faculty Name - Dr. (Mrs.) Pradnya palekar Shanbhag, Professor Subject - P. Engg.

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				4.450	4.13	4 456

Faculty Name - Dr. Amjad Ali Associate Professor



Name- Priyanka Pandit Auti

Rall No. - 04 Third Year B.Pharm

ORIENTAL EDUCATION SOCIETY COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBA!

Date: 29/07/2020

Sr. No

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FEEDBACK FORM Academic Year : 2019-2020 Third Year B. Pharm. Sem.-VI

FACILITY FEEDBACK(V)	inguage Help in Particulars Good Satisfactory Impro	_	a disboratory	d d Library	4 4 Computers NA	4 Cleaniness	a Canteen	4 Toilets	office 4	
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d (3)Average	No.of Students Punctuality Explanation Theory, Practical	wegulanty	ą	*	q	m	3 4	4	4	
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TEACHER FEEDBACK (Excellent(4), Good (3) Average(2), Poor(1))	Subject		P' Chem (41 & 4P)	Counce 47 & 12P)	P' Anal (4T & 8P) P' Chem(4P)	P' Cagnasy (2T)	F Cognosy (ZT)	Bio Pharmaceutics (41)	Pharm Excipient (21) # Chem(49)	
	Name of Teacher		Dr. Nutan Rad	Mr. S. K. Kar	Mr. Amey Deshpande	Dr. Wonb Khan	Dr. Vandana Jain	Dr. Gamesh Deshmukh	Dr. Manasi Ghalkar	

Note: if you have any difficulty to full the details please feel free to ask the Coordinator(Instructor).
Your Feedback will help us to maintain the standard of College in all aspect, it will also channelize us to maintain the teaching quality.

Printipal Dr. (Mrs.) Sudha Rathod

COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBA!

Date:

Academic Year :2019-2020 FEEDBACK FORM

Third Year B.Pharm. Sem.-VI

FACILITY FEEDBAC	Satisfactor				>			>		
FACILITY	Poog	>	>	>		>	Ī		>	
	Particulars	Classroom	laboratory	Library	Computers	Cleanliness	Canteen	Toilets	Office	
	Help In Lab / After	Lecture	4	4	4	4	4	N.A.	4	NA
	Language	Discipline Communication	4	,	4	4	4	NA	. 4	NA
6	Class Control /	Discipline	4	4	4	4	4	NA P	4	NA
ge(2),Poor(3	E 0	Clanty	4	*	4	4	4	NA I	4	NA
od (3)Avera	Punctuality	Regularity	4	4	4	4	4	NA	4	NA
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TEACHER FEEDBACK (Excellent(4),Good (3)Average(2),Poor(1))	Subject		P' Chem (4T & 4P)	Ceutics (4T & 12P)	P' Anal (4T & 8P) P' Chem(4P)	P' Cognosy (2T)	P' Cognosy (2T)	Bio Pharmaceutics (4T)	Pharm Excipient (2T) P: Chem(4P)	P' Anal (4P)
	Name of Teacher		Dr. Notan Fiso	Mr. S. K. Kar	Mr. Amey Deshpande	Dr. Monië Khan	Dr. Vandana Jain	Dr. Ganesh Deshmukh	7 Dr. Manası Ghoikar	Dr. Momin Mufassir Ahmed
	No.		1.0	2	in.	4	5	ψ Ψ	2	10 100

6	Improvement						>		
FACILITY FEEDBACK(V)	Satisfactory				>			>	
PACILITY	Good	>	>	>		>			>
	Particulars	Classroom	laboratory	Library	Computers	Cleanliness	Canteen	Toilets	Office

Your Feedback will help us to maintain the standard of College in all aspect. It will also channelize us to maintain the teaching quality. Note: If you have any difficulty to fill the details please feel free to ask the Coordinator(Instructor).

Dr. (Mrs.) Sudha Rathod

COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI

FEEDBACK FORM Academic Year :2019-2020

Third Year B.Pharm. Sem.-VI

		TEACHER PEEDDAN	K (Excen	ent(4),G	TEACHER FEEDBACK (Excellent(4), Good (3) Average(2), Poor(1))	age(*),rom	117						
- 3		1	No.of S Theory/	No.of Students Theory/ Practical	Punctuality	Punctuality Explanation	Class Control /) Jengnen	Help In Lab /	Particulars	Good	Satisfactory	Improveme
2	Name of Teacher	paigns	Theory	Theory Practical	Regularity	Clarity	Discipline	Discipline Communication	Lecture	Classroom	7		
	And an and an	P. Chem (47 & 4P)	99	22	,	,	4	7	4	laboratory	7		
•	Dec satisfic read			1		100				Ubrary	1		
Pi	Mr. S. K. Kar	Ceutics (47 & 12P)	99	99	4	4	4	4	4				
per	Mr. Arrey Deshpande	p. Anal (47 & 8P)	99	99	7	4	4	4	*	Computers	7		
		the Comment of the	99				4	4	*	Cleanliness	7		
4	Dr. Mohidi Khan	frat teaching			ď				1	Canteen	1		
45	Dr. Vandana Jain	P' Cognosy (21)	99		4	4	4	4	4		,		
100	Dr. Sanesh Deshmulch	Bio Pharmaceutics (4T)	99		4	4	4	4	4	Tollets	7		
7	Dr. Manasi Gholkar	Pharm Excipent (21) P. Chem(4P)	99	22	7	,	•	ф	4	Office	-7		
w	Or Momin Mufassir Ahmed	P' Anal (4P)		22	7	4	4	*	4				

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Note: If you have any difficulty to fill the details please feel free to ask the Coordinator(Instructor).
Your Feedback will help us to maintain the standard of College in all aspect. It will also channelize us to maintain the teaching quality.

Dr. (Mrs.) Sudha Rathod

COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI

Date

Aradhna Tiwari Roll no : 60

FEEDBACK FORM

Academic Year :2019-2020 Third Year B.Pharm. Sem.-VI

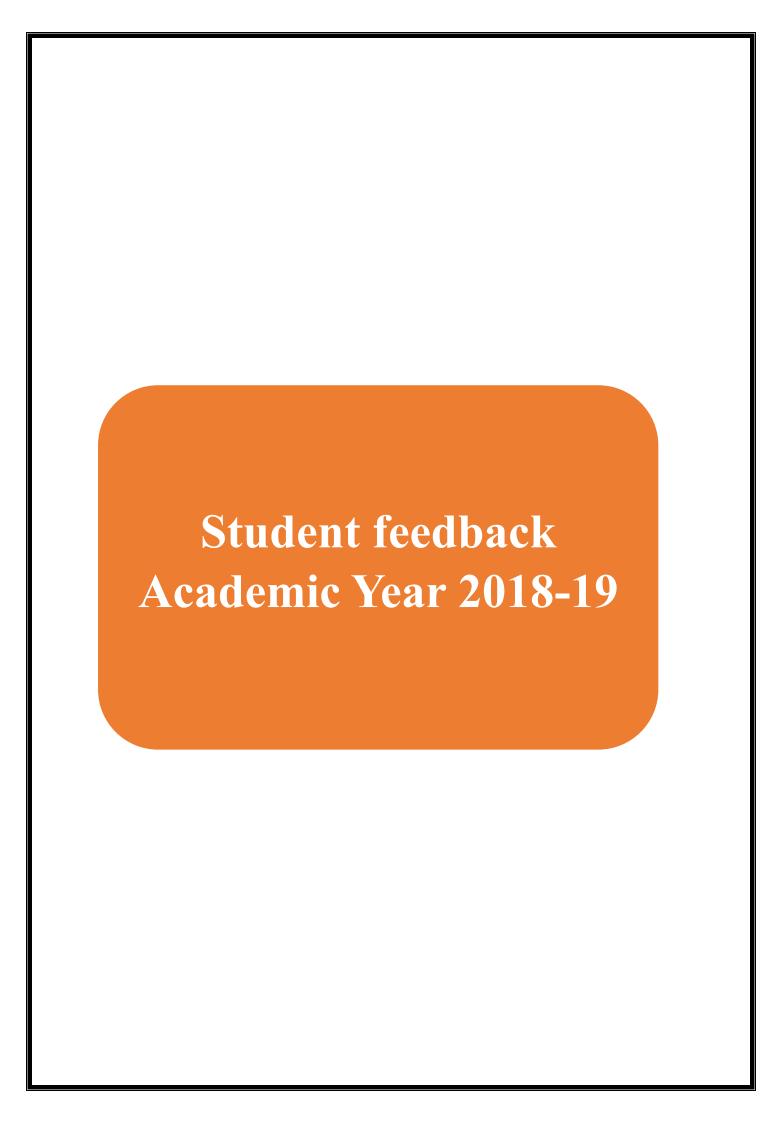
No. Dr. Manasi Gholkar Dr. Momin Mufassir Ahmed Dr. Ganesh Deshmukh Mr. Amey Deshpande Dr. Vandana Jain Dr. Mohib Khan Mr. S. K. Kar Dr. Nutan Rao Name of Teacher Pharm Excipient (2T) P' Chem(4P) Bio Pharmaceutics P' Anal (4T & 8P) P' Chem(4P) Ceutics (4T & 12P) P' Chem (4T & 4P) TEACHER FEEDBACK (Excellent(4), Good (3) Average(2), Poor(1)) P' Cognosy (2T) P' Cognosy (2T) P' Anal (4P) Subject No.of Students Theory/ Practical Theory Practica 66 66 66 66 66 66 66 22 22 66 66 22 Punctuality Explanation Regularity K 4 Clarity ž 4 Discipline Communication Class Control / ž 4 Language ž NA Ž Lab / š Lecture After 4

Office	Tollets	Canteen	Cleanliness	Computers	Library	laboratory	Classroom	Particulars	
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								Satisfactory	FACILITY FEEDBACK(V)
								Improvement Needed	3

Your Feedback will help us to maintain the standard of College in all aspect. It will also channelize us to maintain the teaching quality. Note: If you have any difficulty to fill the details please feel free to ask the Coordinator(Instructor).

Principal

Dr. (Mrs.) Sudha Rathod



DRIENTAL LUCCATION SOCIETY

COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, PADA, NAVI MUNDAI

FELBACKK FORM Academic Year 2018-2019

CLASS : First year M. Pharmacy Sem i

		CALLES CONTROL OF THE PROPERTY		fol manada	division and	(allian				FACILITY	FACILITY FEEDBACK(V)	5	
	Name of Teacher	No.of Students Theory/ Practical	/kook/	Punctuality / Regularity	Explanation/ Carity		Class Language/ Control/ Communic Discipline ation	Nelp In Lab/ After Lecture	Particulars	Good	Satisfactory	Improvement	
		Thery	Practical										
8	Dr.Mohib Khan 11	Рантасовнозу	NA	4	A 2	63	63	H					4
2 2	Dr. Pradnya Palekar- Shanbhag "Lo	Modern pharmaceutics	NA	5 B	z w	- w	. u)	n T	Сампоот	5			
3	Dr.Amjad Ali 17	Pharm-chemistry	NA	F 4	G 3	5	n n	2	ilitrary	1			
2	Dr.Nutan Rao	Pharm-chemistry	NA	6 4	6 3	2	-T	7	A LOUIS OF THE PARTY OF THE PAR		1		
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2	Mr.Asish Dev 13	Modern	NA	4 3	A 2	2 4	A 2	63	Canteen			3	ñ
2	Mr.Imtiyaz Ansari	Modern Pharmacology	NA	5 3	4 3	3	623		Tollets				ı
2	1G Mr.Mufasir Momin	Modern Analytical tech	Ä	71	5	63	6 3	(3.3	Office			>	

REMARKS/SUGGESTIONSIFF ANTI- FRItz- (Seperate) & needed Washroom cleontinen is much -

occupied duming Juneh. Canteen should have make space to fut as it gets Motes if you have any difficulty to full the details please feel free to as the Coordinate include.

Your feedback will help us to maintain the standard of College in all aspect. It will also channelize us to maintain the teaching quality.

COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI Date: 25/10/0/8

FEEDBACK FORM Academic Year 2018-2019

CLASS: First year M. Pharmacy Sem I

Pharmacognosy NA G-3 G-3 Grand Class Languages Luby Practical Regularity Clarity Discipline Luby Control Communic Luby Practical Regularity Clarity Discipline Luby Control Co		TEV	TEACHER FEEDBACK (Excellent(E), Good (G) Average(A), Poor(P)	(Excellent()	(5) poop (3)	Average(A).P	(d) too.				FACILITY	FACILITY FEEDBACK(V)	(v)
Thery Practical	. S S	Name of Teacher	No.of Students Practical		Punctuality / Regularity	Explanation/ Clarity	Class Control/ Discipline	Language/ Communic ation	Help in Lab/ After Lecture	Perticulars	poog	Satisfactory	Improvement
F Pharmacognosy NA GF3			Thery	Practical									
Modern NA E4 G7 E4 E4 G3 Pharm-chemistry NA G7 G7 3G 4E			Pharmacognosy	NA	93		63	P	63	Classroom			7
Pharm-chemistry NA GT 2 GT 3 GG 4 E 4E 4E <th< td=""><td></td><td>Or.Pradnya Palekar- Shanbhag 1≥</td><td>Modern pharmaceutics</td><td>NA</td><td></td><td>P</td><td>口口</td><td>ш</td><td>63</td><td>laboratory</td><td></td><td>7</td><td></td></th<>		Or.Pradnya Palekar- Shanbhag 1≥	Modern pharmaceutics	NA		P	口口	ш	63	laboratory		7	
B Pharm-chemistry NA E 9 E 4 E 9 G 3 3 G 1-5 Modern NA G 3 C 4 C 4 C 3 C 4 <t< td=""><td></td><td>Pr.Amjad Ali 17</td><td>Pharm-chemistry</td><td>NA</td><td></td><td></td><td></td><td>15</td><td>坦</td><td>Library</td><td></td><td>7</td><td></td></t<>		Pr.Amjad Ali 17	Pharm-chemistry	NA				15	坦	Library		7	
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13 Modern 13 Modern 14 Modern 15 Modern 15 Modern 16 Modern 17 Modern 18 Modern 19 Modern 19 Modern 19 Modern 19 Modern 10 Modern 10 Modern 10 Modern 10 Modern 10 Modern 11 Modern 12 Modern 13 Modern 14 Modern 15 Modern 16 Modern 17 Modern 18 Modern 19 Modern 19 Modern 10 Modern 10 Modern 10 Modern 10 Modern 10 Modern 10 Modern 11 Modern 12 Modern 13 Modern 14 Modern 15 Modern 16 Modern 17 Modern 18 Mod	w		Modern	NA	63	Gian.	6-3		A 2	Canteen			7
3 Modern NA 63 26 2A 36 2A 24 Analytical tech NA A2 2A 2A 36 36	THE RESERVE OF THE PARTY OF THE	13	Modern pharmaceutics		2 A			26	7)2	Toilets	Gr		>
2 Modern NA A2 2A 2A 3G	100000000000000000000000000000000000000	Mr.imtiyaz Ansari	Modern Pharmacology	NA	63	26	Z.A	79	47	Office		7	
		2	Modern Analytical tech	NA	A 2	2.A		4	34				

REMARKS/SUGGESTIONS(IF ANY):-

Note: If you have any difficulty to fill the details please feel free to as the Coordinator (instructor).

Your Feedback will help us to maintain the standard of College in all aspect. It will also channelize us to maintain the teaching quality.

COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, PADA, NAVI MUMBAI

Date: 25/10/18

Sr.

FEL CK FORM Academic Year 2018-2019

CLASS: First year M. Pharmacy Sem

Improvement Needed FACILITY FEEDBACK(V) Satisfactory 1 7 Good 1 7 Particulars Computers Cleaniness Classroom laboratory Canteen Library Toilets Office 47 Help In [7] Lab/ After Lecture 5 4 5 4 5 5 6 5 J Language/ Communic J J ation C 43 4 W W J 6 w 63 Discipline 63 Control 3 01 14 17 CJ. TEACHER FEEDBACK (Excellent(E), Good (G) Average(A), Poor(P) 4 5 5 ৬ Punctuality Explanation/ 17 J 5 5 J Clarity P W W W W W W W W Regularity J 5 5 J 5 5 1 ш W W W W W W ш W Practical No.of Students Theory/ ž Z Z Z AN. ž AN ž Š Ž Pharmacognosy Pharm-chemistry Pharm-chemistry 6 Dr.Ganesh Deshmukh pharmaceutics pharmaceutics pharmaceutics Pharmacology 9 Mr.Mufasir Momin Analytical tech Pharmacology Thery Modern Modern Modern Modern Modern 90 Di 0 Dr.Pradnya Palekar-Name of Teacher 8 Mr.Imtiyaz Ansari Dr.Vanita Kanase Dr.Mohib Khan 4 Dr.Nutan Rao Mr.Asish Dev Dr.Amjad Ali Shanbhag

REMARKS/SUGGESTIONS(IF ANY):- IMPROVEMENT IN CANTEEN

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Principal

CLASS: First year M. Pharmacy Sem I

Sates

FEEDBACK FORM Academic Year 2018-2019 COLLEGE NAME: ORIENTAL COLLEGE OF PHARMACY, SANPADA, NAVI MUMBAI

	TT.	TEACHER FEEDBACK (Excellent(E),Good (G)Average(A),Poor(P)	Excellent()	E), Good (G).	Average(A),P	(A)100				FACILITY	FACILITY FEEDBACK(V)	()
3, 5 2, 5	Name of Teacher	No.of Students Theory/ Practical	heory/	Punctuality / Regularity	Punctuality Explanation/ / Clarity	Class Control/ Discipline	Language/ Communic ation	Help In Lab/ After Lecture	Particulars	Good	Satisfactory	Improvement
		Thery	Practical									
н	Dr.Mohib Khan 1 &	Pharmacognosy	NA	TI Z	633	Ď	5	G13	Classroom			7
**	Dr.Pradnya Palekar- Shanbhag 2-0	Modern pharmaceutics	NA	7	n a	اللا اللا	7	T III	laboratory	7		
m	Dr.Amjad Ali 2 co	Pharm-chemistry	NA	Tro T	n n	J Lu	T)	7	Library	7		
4	Dr.Nutan Rao 2.0	Pharm-chemistry	NA	可可	5 ILI	Tro T	מו	2	Computers		7	
- vi	Dr. Vanita Kanase	Modern Pharmacology	NA	5	5	55	2 [7]	73	Cleanliness		7	
40	20 Dr.Ganesh Deshmukh		NA	7 13	7	17 2	四	T I	Canteen		7	
7	Mr.Asish Dev 15	Modern pharmaceutics	NA	3 61	5	55	5,	[F	Toilets		7	
60	Mr.Imtiyaz Ansari	Modern Pharmacology	NA	T	J	2	5		Office	>		
6	Mr.Mufasir Momin	Modern Analytical tech	NA	36136		5	52 25 52	5				

REMARKS/SUGGESTIONS(IF ANY):-

Your Feedback will help us to maintain the standard of College in all aspect, it will also channelize us to maintain the teaching quality. Note: If you have any difficulty to fill the details please feel free to as the Coordinator, instructor).