





Plot No.3,4,5 Sector No.2, Near Sanpada Railway Station, Sanpada (W), Navi Mumbai-400 705. TEL NO: 27753117/27751116 FAX NO: 022-27757159

Registration No: MH/1624/11/Thane

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Alumni Registration No.	Day Lee Value		
Alumni Full Name	Pryodi (Name)	(Father's Name)	
Date of Birth (DD/MM/YY)	(Truine)	(rather's Name)	(Surname)
Pass out Year	B. Pharm.: 2.02 M. Pharm.:	Branch:	throng while reinfrace
Permanent Address	Silvarcest,	sector-25, plof.	-29, Khandsh
Contact No.	70395861	5/	Operation to the abusiness
E-Mail ID	Pilla Makes bo	21 24(6)	entra Montanto-Paranto (g.
Present Designation, Organization & Location	ETMF recos	ry 296@ gmail-com	America organists of
Previous Designation, Organization & Location		CS Than	

B. PHARMACY PROGRAM OUTCOMES (POs)

How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, abilities and skills?

Please tick " $\sqrt{}$ " in the appropriate box for your degree of satisfaction. (E = Excellent, G = Good, P = I)

Program Outcomes (POs)	-	= Po	or)
Technical Knowledge :(Basic knowledge in Pharmacy)	E	G	P
Planning Abilities: (Planning for recovery)	V		100
Planning Abilities: (Planning for resource management to achieve goal in time)	x/		rte i
Problem analysis:(solving problems with clear analytical thinking using principles of scientific enquiry)	V		197
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)	-	-	GILL
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)	V		
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders)			
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)	V		
Communication: (Communicate effectively with the pharmacy community and with society)	1	1	
societal, health, safety and legal issues)	V		
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)	/	anii.	18
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)	V		







Plot No.3,4,5 Sector No.2, Near Sanpada Railway Station, Sanpada (W), Navi Mumbai-400 705. TEL NO: 27753117/27751116 FAX NO: 022-27757159 Registration No: MH/1624/11/Thane

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Alumni Registration No.			
Alumni Full Name	Shweta (Name)	Shonkov (Father's Name)	(Surname)
Date of Birth (DD/MM/YY)	09/08/1998	(Finish Distance)	(Surname)
Pass out Year	B. Pharm.:	to netwishlad value assertions of	Joseph Sand Sandan
1 as out 1 car	M. Pharm.: 2020	Branch: OA	
Permanent Address	Aly Gopal Bou	ig Anand Perk, T	hare (wi),
Contact No.	7977132529	- SOCIETO	HALL BOOK HOS SHOWN
E-Mail ID	Shustax 19 yada	16 9mail	and in below the labour.
Present Designation, Organization & Location	La Proposition	Transcriber of anytholythe	Lecunyanocivina
Previous Designation, Organization & Location (If any)		el assectate -	

B. PHARMACY PROGRAM OUTCOMES (POs)

How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, abilities and skills?

Please tick " $\sqrt{}$ " in the appropriate box for your degree of satisfaction (E = Excellent G = Good R = Excellent G = Excellent G

" January Constitution (E. Execution, G. Good,	P	= P00	(r)
Program Outcomes (POs)	E	G	P
Technical Knowledge: (Basic knowledge in Pharmacy)	1	T-H	70
Planning Abilities: (Planning for resource management to achieve goal in time)	-	-	
Problem analysis:(solving problems with clear analytical thinking using principles of scientific enquiry)			B
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)	-	20	1
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)	-		
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders)	-		
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)	-		
Communication: (Communicate effectively with the pharmacy community and with society)	-		-
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)	1	j.	
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)		alic	
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)	-	3	E







Question: How would you rate the following?

Excellent	Good	Poor
Middles .		
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-		
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	100	
1		
1	A PARK	

Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?

Academic Initiatives To Areal Second Police of the High	Excellent	Good	Poor
Seminar & Workshop	_	-	
Special coaching classes for GPAT	1	-67	2500
Special lecture for bridging Industry-Academic gap		1	
Activities organized by the college for your overall development?	-	V Constitution	

Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).

Statements April 2010 The Account to Volume 1	SA	A	D
The faculties had up to date knowledge and skills.	-	1660	- 1
The faculties were perceptive and understood the individual needs of the students	1	1111	-
The faculties demonstrated enthusiasm for their subjects as well as for teaching.	/	2-120	6 18
The faculties took a keen interest in the professional development of the students.	-	derive	
The faculties were accessible outside of the classroom.	1	- 4	
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.		nin i	

Any	suggestions for improvement		d chique		oals in two orages (Lean
	The state of the state of the state of			the birth	is that to will be in the side.
		- 14	W.		umblickenst his cidenti
	to entire him shall be easily at the	Same of the	30/500	Jersoth	sti) erithishi tennisarini
	Security Street of enterpoint families	viuge braavija	ar limos	ring some?	image majores Venta holls com in

Signature of Alumni elapsophism - At 16 pagest and behave he I be will be

Date: 11/03/2022

Dr. (Mrs.) Such a Carbod Principal Orient Principal Charmery: Plot New 1 (4:5, Bector ...

Pargada, Rest Mundell

& 5, Bector // Mumbal.







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Registration No: MH/1624/11/Thane

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS			
Alumni Registration No.	-caulo-us	Care Chip Million and The Committee	THE RESERVE OF THE RE
Alumni Full Name	SHREY (Name)	PREMCHAND (Father's Name)	AGG AR WAL (Surname)
Date of Birth (DD/MM/YY)	06/01/	1999	(Samane)
Pass out Year	B. Pharm.:	021	Charles State and the Contract of the Contract
Tass out Teat	M. Pharm.:	Branch:	and the American State of the S
Permanent Address	19/8,2 Musho:	axmi Colony . Che -400074	militar .
Contact No.	9773286	286	the state work and a country of
E-Mail ID	iamshxa	y99 @gnail.com	- Color to the second
Present Designation, Organization & Location	Asea Rusi	ness Manager at 1	CIP. A Mars
Previous Designation, Organization & Location (If any)	8DM a	ut Strand Lige	Sciences

B. PHARMACY PROGRAM OUTCOMES (POs)

How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, abilities and skills?

Reason to the appropriate box for your degree of satisfaction. (E = Excellent, $G = Good$	P=	= Poo	r)
Program Outcomes (POs)	E	G	P
Technical Knowledge :(Basic knowledge in Pharmacy)	1	170-	
Planning Abilities: (Planning for resource management to achieve goal in time)		-11	
Problem analysis: (solving problems with clear analytical thinking using principles of scientific enquiry)			1
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)		YE	
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)		th	-
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders)	V		-
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)	-		
Communication: (Communicate effectively with the pharmacy community and with society)	11		-
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)	1		
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)	1	65	7//
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)		,	







Ouestion: How would you rate the following?

Particulars and Manager and Language and Manager and M	Excellent	Good	Poor
Classroom resources			
Laboratories & Equipments	1/	11	
Library	1/		
Computing resources			
Scholarship assistance		SHALL	The same
Career counseling, guidance and placement services		1886	mili
Sports A Sports		11119	1111
Food services	/		

Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop . AS COO NA COMO NO	120		1/1
Special coaching classes for GPAT	1100	160	27.15
Special lecture for bridging Industry-Academic gap			-
Activities organized by the college for your overall development?		PET	L. Com

Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).

Statements Process 24 400 THO MARSON	SA	A	D
The faculties had up to date knowledge and skills.	WE (20)	(isone)	111
The faculties were perceptive and understood the individual needs of the students	in initial in	arjue:	30
The faculties demonstrated enthusiasm for their subjects as well as for teaching.	31.01		(1)
The faculties took a keen interest in the professional development of the students.	e mild	ATEU	
The faculties were accessible outside of the classroom.	matel !	r during	
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.	illion ofine	Triber or other	1

Any suggestions for improvement

Signature of Alumni

11/03/2023

Date:

Dr. (Mre.) Sudha Rathog told Phincipal Phincipal Cologo of Pharmacylud Plot No. 3, 4, 5, 5 ector-2. I.D. Sappada, Navi Numbel.







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Registration No: MH/1624/11/Thane

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Alumni Registration No.			
Addin Registration No.		Serie of Supplied and Paris - S.V.	
Alumni Full Name	Mikah (Name)	(Father's Name)	Swarn a. (Surname)
Date of Birth (DD/MM/YY)	08/10/199		(Surname)
Pass out Year	B. Pharm.: 202	CHIEF THE PROPERTY OF	or seeks - and the eff
STREET, STREET	M. Pharm.:	Branch:	A CONTRACTOR OF THE PARTY OF TH
Permanent Address	flak was	ATTAN NEWOS CHA	
Contact No.	9897508	ape seemaka n	NMbai 4000T
E-Mail ID	hilalomas	985 Brailrom	AND
Present Designation, Organization & Location	The state of the s	s skeenive.	ning a minima i
Previous Designation, Organization & Location (If any)	The state of the s	refers the apple of the about the	Qualities (Link

B. PHARMACY PROGRAM OUTCOMES (POs)

How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, abilities and skills?

Please tick " $\sqrt{}$ " in the appropriate box for your degree of satisfaction. (E = Excellent, G = Good, Program Outcomes (POs) E G Technical Knowledge: (Basic knowledge in Pharmacy) Planning Abilities: (Planning for resource management to achieve goal in time) Problem analysis: (solving problems with clear analytical thinking using principles of scientific enquiry) Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice) Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building) Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders) Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of Communication: (Communicate effectively with the pharmacy community and with society) The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues) Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development) Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)

PRINCIPAL ORIENTAL COLLEGE OF PHARMACY







Question: How would you rate the following?

Particulars	Excellent	Good	Poor
Classroom resources	THE STATE OF	~	
Laboratories & Equipments		1	
Library	~	-	
Computing resources	1	-	
Scholarship assistance	V	1 HITT	224
Career counseling, guidance and placement services	-	V	100
Sports July 1 Journ 1	V		-
Food services	V		

Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop and Avid on the Month of the Workshop			
Special coaching classes for GPAT		DV1.00=	
Special lecture for bridging Industry-Academic gap	V	a Sthole	44
Activities organized by the college for your overall development?		阿太阳	

Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).

Statements # 1987 Statements	SA	A	D
The faculties had up to date knowledge and skills.	V	WY 18	
The faculties were perceptive and understood the individual needs of the students	0.003	1	
The faculties demonstrated enthusiasm for their subjects as well as for teaching.	V	8996	
The faculties took a keen interest in the professional development of the students.	/	north	
The faculties were accessible outside of the classroom.	/	SHIP	
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.	1/35		

Any suggest	tana.	F :.		mont
a nv suggesi	nons	IOF I	mprove	ment

Signature of Alumni

Date: 11/03/23.

PRINCIPAL ORIENTAL COLLEGE OF PHARMACY







ORIENTAL COLLEGE OF PHARMACY

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ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Alumni Registration No.			
Alumni Full Name	MAYUR (Name)	KISHOR (Father's Name)	TIKAM (Surname)
Date of Birth (DD/MM/YY)		3, 11,111	
Pass out Year	B. Pharm.: 2017		
russ out rear	M. Pharm.:	Branch:	
Permanent Address	90 FEET ROAD	TS, SANE GURUS,	JI NAGAR, T, MUHBAI-81
Contact No.	7718831362		
	7718831362 tikammayus	(algmail. com	
Contact No. E-Mail ID Present Designation, Organization & Location	tikammayus Customer Deligh	agmail.com	H EUZA J ÇH HILKOM

Question: How would you rate the following?

Particulars	Excellent	Good	Poor
Classroom resources	deposite se a si e mi	-	
Laboratories & Equipments	XXX Indo-us as	~	601
Library			and the
Computing resources		leried i	611
Scholarship assistance	TALEST	1	
Career counseling, guidance and placement services	of the at less thingen	1	954
3ports -		1	Va.S.
Food services	Control Services	a Section	-

Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop		51.9	
Special coaching classes for GPAT		1	
Special lecture for bridging Industry-Academic gap		1	
Activities organized by the college for your overall development?	~	0,000	





Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).

Statements with the second sec	SA	A	D
The faculties had up to date knowledge and skills.		/	
The faculties were perceptive and understood the individual needs of the students	~		
The faculties demonstrated enthusiasm for their subjects as well as for teaching.		~	
The faculties took a keen interest in the professional development of the students.	1	-	
The faculties were accessible outside of the classroom.	-		
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.	End(t)	~	1

B. PHARMACY PROGRA	M OUTCOMES (POs)
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How would you rate the extent to which the objectives/ourcomes of your Pharmacy program helped you in developing the following knowledge, abilities and skills?

Please tick " \sqrt{n} in the appropriate box for your degree of satisfaction. (E = Excellent, G = Good, P=

Program Outcomes (POs)	E	G	P
Technical Knowledge :(Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy)	d	~	
Planning Abilities: (Planning for resource management to achieve goal in time)	1	-	
Problem analysis: (solving problems with clear analytical thinking using principles of scientific enquiry & making defensible decisions.)		~	
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)		~	181
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)	~		
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders e.g. health care professionals, educators, managers, employers, employees).	V	185	
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)	1	H	
Communication: (Communicate effectively with the pharmacy community and with society)	-		100
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)	10	V	
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)		~	
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and was feedback effectively from others to identify learning needs and to satisfy these needs.)		/	

ny suggestions for improvement	
	and the second

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Signature of Alumni

SAMPADA SAMPADA MANO MUMBAN SEE TOU Date: 14/03/18

Dr. (Mrs.) Sudha Rathod Principal Oriental College of the Plot No. 3, 4 & Sanpada, Na





ORIENTAL COLLEGE OF PHARMACY

Plot No.3,4,5 Sector No.2, Near Sanpada Railway Station, Sanpada (W), Navi Mumbai-400 705. TEL NO: 27753117/27751116 FAX NO: 022-27757159, OPAA Registration No: MH/1624/11/Thane

ALUMNI FEEDBACK FORM

ESSENTIAL DETAILS

Alumni Registration No.			
Alumni Full Name	SUKANYA	VAIDYANATH (Father's Name)	colore text period (
Date of Birth (DD/MM/YY)	(Name) 18109119	(Father's Name)	(Surname)
	B. Pharm.: 2016 -		
Pass out Year	M. Pharm.:	Branch:	
Permanent Address	(WEST) - MU	SA, RIFLE RANCIE, 1 MBAI - 400086	CHATKOPAR
Contact No.	88793312	56	American State of Sta
E-Mail ID	28 ukanya · Va	volyanativa gmas 1	· Com
Present Designation, Organization & Location		UT SIES LONG. NO	
Previous Designation, Organization & Location (If any)	act grades in the	dentile neurona. S (Corre, seins A supp impage	A part of Science (ope has makens)

Question: How would you rate the following?

Particulars	Excellent	Good	Poor
Classroom resources	m made of a contra		10.1
Laboratories & Equipments	Chic Sept N. L. Chen L. L.	1	1
Library Company of the Company of th	officers and provide the	/	3
Computing resources	quality and the		MI
Scholarship assistance		L. C.	71
Career counseling, guidance and placement services		g far. in	
Sports		-	71
Food services	all of painting to product the	1	91

Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop			
Special coaching classes for GPAT		1	
Special lecture for bridging Industry-Academic gap	-19,	-	
Activities organized by the college for your overall development?	1	21/4	-

COLLEGE





Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).

Statements	SA	A	D
The faculties had up to date knowledge and skills.			
The faculties were perceptive and understood the individual needs of the students	1	+-	
The faculties demonstrated enthusiasm for their subjects as well as for teaching.			
The faculties took a keen interest in the professional development of the students.			
The faculties were accessible outside of the classroom.			
The faculties evaluated assignments regularly and _ave feedback on students' performance at regular intervals.	/	in mil	

B. PHARMACY PROGRAM OUTCOMES (POs)

How would you rate the extent to which the objectives/outcomes of your Pirarmacy program helped you in developing the following knowledge, abilities and skills?

Please tick "Y" in the appropriate box for your degree of satisfaction. (E = Excellent, $G = Good$,	P=	Poor)	
Program Outcomes (POs)	E	G	P	
Technical Knowledge: (Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy)	,			
Planning Abilities: (Planning for resource management to achieve goal in time)		/	2	
Problem analysis:(solving problems with clear analytical thinking using principles of scientific enquiry & making defensible decisions.)				
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)	/	fur.		
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)	-			
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders e.g. health care professionals, educators, managers, employers, employees).				
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)			- 83	
Communication: (Communicate effectively with the pharmacy community and with society)	/			
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)				
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)				
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)			10-1	

Any suggestions for improvement

Signature of Alumni

Date: 14 03 18







ORIENTAL COLLEGE OF PHARMACY

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ALUMNI FEEDBACK FORM

the second second	ALC: YES	The same		
ESSENT	TAI	DE.	CAI	ľ

Aıumni Registration No.	
Alumni Full Name	V. Eyaldwa C. Vijayakımal — (Name) (Father's Name) (Sumame)
Date of Birth (DD/MM/YY)	29 102 1996
Pass out Year	B. Pharm.: 2017 M. Pharm.: Branch:
Permanent Address	Road, bharavi, Humbai-19
Contact No.	9768401646
E-Mail ID	eyaldera 29@gmail-com
Present Designation, Organization & Location	Highaum (8'cology) SVKH's DV. BNCP.
Previous Designation, Organization & Location (If any)	The state of the s

Question: How would you rate the following?

Particulars	Excellent	Good	Poor
Classroom resources	received to the man	1	
Laboratories & Equipments		1	431
Library	70.00	1	100
Computing resources	resolute descriptions	1	7
Scholarship assistance	ace age of	-	24
Career counseling, guidance and placement services		and the Late	
Sports		1	74.
Food services		1000	V

Question: How would you rate the following academic initiatives taken by the college to improve technicai knowledge of the students?

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop		-	
Special coaching classes for GPAT		-	
Special lecture for bridging Industry-Academic gap		-	
Activities organized by the college for your overall development?		-	

Dr. (Mrs.) Sudha Rathod \
Principal
Oriental College of Pharmacy
Plot No. 3, 4 & 5, Sector-2,
Sanpada, Navi Mumbal



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Question: Please select the option that best describes your opinion with regard to the following statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).

Statements - Commission of the	SA	A	D
The faculties had up to date knowledge and skills.		-	
The faculties were perceptive and understood the individual needs of the students		~	
The faculties demonstrated enthusiasm for their subjects as well as for teaching.	north-		
The faculties took a keen interest in the professional development of the students.		/	-
The faculties were accessible outside of the classroom.	1	Herei	-0
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.	miss!	~	

B. 1	PHARMACY	PROGRAM	OUTCOMES	(POs)
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How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, a'-ilities and skills?

Please tick "\" in the appropriate box for your degree of satisfaction. (E = Excellent, G = Cood,	-	LOOL	,
Program Outcomes (POs)	E	G	P
Technical Knowledge :(Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy)	Th.	v	
Planning Abilities: (Planning for resource management to achieve goal in time)	12/10/2	~	
Problem analysis:(solving problems with clear analytical thinking using principles of scientific enquiry & making defensible decisions.)	100	13	/
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)	10	/	
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)	1	113	
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders e.g. health care professionals, educators, managers, employers, employees).		~	A
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contex's. Apply ethical principles in making decisions with responsibility of outcomes)	-		~
Communication: (Communicate effectively with the pharmacy community and with society)		-	1
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)	1	/	
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)		/	
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)	/		

Any suggestions for imprevement		
et i series	 	77 me (ma)

Signature of Alumni

Date: 14 | 02 | 18





ORIENTAL COLLEGE OF PHARMACY

Plot No. 3, 4, 5 Sector No. 2, Near Senpada Railway Station, Sanpada (W), Navi Mumbai-400 705. TEL, NO: 27753117/27751116 FAX NO: 022-27757159, OPAA Registration No: MH/1624/11/Thane

ALTIMOTEREDDA, & FORM

ESSENTIAL DETAILS	ALUMNIFI	EDBACK FORM	
Alumni Registration No.			-
Alumni Full Name	SUKANYA	VAIDYAHATH	
Date of Birth (DD/MM/YY)	(Name)	(Father's Name)	(Sumame)
Pass out Year	B. Pharm.: 2016	- 2017	
Permanent Address	M. Pharm.: A21, PEABHA (WEST) - M	Branch: MSA, RIFLE RANCHE, UMBAI - 400086	CHATROPAR
Contact No.	88193312		
E-Mail ID	23 ukanya .)	aidyanath (a) gmas	1 · Com
Present Designation, Organization & Location	Student	at SIES COMO . N	ERUL .
Previous Designation, Organization & Location (If any)		erann vergen Syan och Pathallierativ	

Question: How would , ou rate the following? Particulars Poor Excellent Good Classroom resources Laboratories & Equipments Library Computing resources Scholarship assistance Career counseling, guidance and placement services Sports Food services

Question: How would you rate the following academic initiatives taken by the college to improve technical knowledge of the students?

Academic Initiatives	Excellent	Good	Poor
Seminar & Workshop			
Special coaching classes for GPAT		1	
Special lecture for bridging Industry-Academic gap			
Activities organized by the college for your overall development?			







Question: Please select the option that best describes your opinion with regard to the following statements on the following

Statements on the faculties (SA: Strongly agree; A: Agree & D: Disagree).	SA	-
The faculties had up to date knowledge and skills.	1	+-
The faculties were perceptive and understood the individual needs of the students	-	
The faculties demonstrated enthusiasm for their subjects as well as for teaching	-	
The faculties took a keen interest in the professional development of the students.	1	
The faculties were accessible outside of the class com.	1	
The faculties evaluated assignments regularly and pave feedback on students' performance at regular intervals.		

B. PHARMACY PROGRAM	OUTCOMES (POs)
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eveloping the following knowledge, abilities and skills? $G = Good$.	P-	Poor)
lease tick " V " in the appropriate box for your degree of satisfaction. (E = Excellent, $G = G \circ O$).	E	G	P
Program Outcomes (POs)	+-		7
Technical Knowledge: (Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy)	-	5	
Planning Abilities (Manager for any angle of a schience area in time)		-	
Problem analysis: (solving problems with clear analytical thinking using principles of scientific enquiry & making defensible decisions.)	K		-
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)	K		-
Leadership skills: (Understand and consider the human re-ction to change, motivation issues, leadership and team-building)	-		-
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders e.g. health care confessionals educators, managers, employers, employees).	_		-
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contexts. Apply ethical principles in making decisions with responsibility of outcomes)	K		L
Communication: (Communicate effectively with the pharmacy community and with society)	-	-	-
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)			L
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)			
Life-iong learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)			

Any sa	grections	for	improvem	ent
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Signature of Alumni

Date: 14 03 18

Dr. (Mrs.) Sudha Rathod Principal Oriental College of Pharmacy Plot No. 3, 4 & 1 Color-2, Sangada, Navi Justiani.







Question: Please select the option that best describ	es your opinion with regard to the following
statements on the faculties (CA Strangly spreet A	Agree & D: Disagree).

Statements	SA	Α	D
The faculties had up to date knowledge and skills.			
The faculties were perceptive and understood the individual needs of the students		1	_
The faculties demonstrated enthusiasm for their subjects as well as for teaching.		-	-
The faculties took a keen interest in the professional development of the students.	-	-	+
The faculties were accessible outside of the classroom.	1	-	+
The faculties evaluated assignments regularly and gave feedback on students' performance at regular intervals.		~	

B. PHARMACY	PROGRAM	OUTCOMES	(POs)
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How would you rate the extent to which the objectives/outcomes of your Pharmacy program helped you in developing the following knowledge, a' ilities and skills?

Please tick to h: G = Good, P = Fxcellent, G = Good, P = Fxcellent

Please tiek with it is a serie of series of series of series of the ser	P=	Poor	
Please tick "\" in the appropriate box for your degree of satisfaction. (E = Excellent, G = Good, Program Outcomes (POs)	E	G	P
Technical Knowledge: (Possess knowledge and comprehension of the core and basic		~	
knowledge associated with the profession of pharmacy) Planning Abilities: (Planning for resource management to achieve goal in time)		~	
Problem analysis: (solving problems with clear analytical thinking using principles of scientific enquiry & making defensible decisions.)			~
Modern tool usage: (Learn, select & apply methods and procedures, resources & related computing tools in pharmaceutical practice)		~	L
Leadership skills: (Understand and consider the human reaction to change, motivation issues, leadership and team-building)	_	_	-
Professional Identity: (Understand, analyze and communicate the value of their professional roles to stakeholders, e.g., health care professionals, educators, managers, employers, employees).		~	-
Pharmaceutical Ethics: (Honor personal values and apply ethical principles in professional and social contex's. Apply ethical principles in making decisions with responsibility of outcomes)			1
Communication: (Communicate effectively with the pharmacy community and with society)	1	~	1
The Pharmacist and society: (Use contextual knowledge and find reasoning to assess societal, health, safety and legal issues)		~	1
Environment and sustainability: (Understand the impact of the professional solutions in social and environmental contexts, and demonstrate the knowledge of, and need for sustainable development)		-	1
Life-long learning: (Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self assess and use feedback effectively from others to identify learning needs and to satisfy these needs.)	/	1	

Signature of Alumni

Date: 14 | 02 | 17

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